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ABSTRACT

This book argues that most academically deficient students do not lack talent, but do lack preparation. Nearly half of students entering community colleges are underprepared, and fewer than half gain the competency needed to succeed in college-level courses. Community colleges have the capability to develop these talents for the benefit of the students and the country. This guide is a primer on services for underprepared students. The project was developed by the League for Innovation in the Community College and funded by the Pew Charitable Trust. Over a period of 9 months, the steering committee developed an outline for publication, and the project was directed by Robert H. McCabe. The chapters are: (1) "Rising to Commitment"; (2) "Institutional and Policy Issues"; (3) "Assessment and Placement"; (4) "The Developing Human Being: Nonacademic Considerations"; (5) "Connections and Directions"; (6) "Learning and Curricula"; (7) "Technology"; (8) "Human Resources"; (9) "English as a Second Language"; (10) "Why Best Practice is Important"; and (11) "Effective Programs and Practices." Chapter 11 identifies programs in seven different community colleges, practices in 14 colleges, and ESL programs in 4 colleges. (Contains 167 references.) (NB)

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